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| **Increasing comprehension of authentic videos**  **in the world language classroom** |

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| **Activate prior knowledge before showing the video** |

**« Les filles vs les garçons sur les réseaux sociaux. »**

1. What do you think this video clip is going to be about? What examples might be given?

2. What do you already know about this topic?

3. What words or phrases do you think you will hear during this video?

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| **Each time students watch the videoclip, they listen for more details.**  **The number of times to watch video would be adjusted by class level.** |

4. Watch the video at this link. **\*\* In Zaption, DON’T play the video in full screen!**

***\* Video with NO questions or textboxes:***

[***https://www.zaption.com/lessons/5693d87a2ff40f9d74c146ba***](https://www.zaption.com/lessons/5693d87a2ff40f9d74c146ba)

***\*Video with questions and helpful text embedded:***

[***https://www.zaption.com/listing/5618566005ca9f7947c4e6d4***](https://www.zaption.com/listing/5618566005ca9f7947c4e6d4)

a) The First time you watch, just listen to the video, don’t write anything.

b) The Second time you watch, jot down words/phrases in French or English that you understood. Be prepared to share with a partner and with the class.

c) The Third time you watch, write down any additional information that you understood in the video. Be prepared to share with a partner and with the class.

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d) Watch the video again. What differences did you understand about:

- Instagram:

- Twitter:

- Facebook:

- Skyrock:

e) Would you give this video “un pouce en l’air”? Why or why not? 

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| **Interpersonal conversation with partner or small group** |

1. With your partner or small group, discuss if this video merits “un pouce en l’air” and why/not. What did you like most and least about this video?

2. How would this video be different or similar if an American teen had made it?

3. Discuss other areas where boys and girls differ, and how they differ (e.g., sports, driving, phone, clothes, hair, morning routine, etc). Be prepared to summarize your discussion for the class.

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| **Presentational writing or speaking with partner or small group** |

1. *(This activity could be a video, an oral presentation/power point, a written blog, a poster, etc.)*

You’re creating your own video blog about the differences between boys and girls. With your partner/group, choose another area where boys and girls differ. Make a video blog (or power point or poster or written blog post) where you compare the two groups.

Be prepared to share your presentation with the class. Use the organizer below to brainstorm.

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| **Type of presentation**  (video blog, written blog, power point, poster, brochure, etc.) |  | |
| **Area with differences between girls and boys**  (sports, driving, phone, clothes, hair, morning routine, etc.) |  | |
| **Differences between girls and boys:** | | |
| **Girls** | | **Boys** |
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| **Organization of Presentation**  How will you organize your presentation?  What is the order of the information? Who will speak and/or write each part?  What graphics or other elements will you use to grab the audience’s attention? etc. |
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