Developing an IPA for your SLO and Chapter Assessments

1. Select a theme

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| Theme: |

1. Choose the standards you will focus on for this theme
2. Check the proficiency level of the students you plan to assess.

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| Novice mid  Novice high  Intermediate low  Intermediate mid  Intermediate high |

1. Jot down the tasks the students will do.

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| Interpretive | Interpersonal | Presentational |
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1. Decide what your students need to do/ know to be successful

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| Functional Language  (what they need to be able to do  with the language) | Other strategies |
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1. Design Activities for formative assessments and learning checks

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| Interpretive | Interpersonal | Presentational |
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