**Proficiency Rubric – Intermediate Mid – level 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PRESENTATIONAL****SPEAKING/WRITING**  | **AREAS** **OF** **FOCUS** | **EXCEEDS INTERMEDIATE MID 3** | **MEETS EXPECTATIONS****INTERMEDIATE MID 2** | **ALMOST MEETS EXPECTATIONS****INTERMEDIATE MID 1** | **DOES NOT MEET EXPECTATIONS** |
| **PRESENTS PERSONALLY RELEVANT INFORMATION**  | What language students use | 🞏🞏🞏🞏 | 🞏 Can create with language, expressing own opinion with language in simple communications, compositions and requests for information.🞏 Can create most accurately in the present tense, but may begin to use other time frames🞏Can attempt Advanced-level writing tasks but the quality decreases and the message may be unclear🞏Can make choices of phrase, image or content to maintain the attention of audience | 🞏🞏🞏🞏 | 🞏🞏🞏🞏 |
| What information students present | 🞏🞏 | 🞏 Can present on everyday topics, topics of interest, and topics that have been studied and show evidence of the ability to tell or retell a story and provide additional information🞏 Can use sufficient vocabulary to provide information and some explanation | 🞏🞏 | 🞏🞏 |
| Who can understand the students | 🞏 | 🞏 Can be understood by sympathetic native speakers | 🞏 | 🞏 |
| What strategies students use | 🞏 | 🞏 Can use the following strategies:Presentational Speaking:* Self-correct
* Simplify

Presentational Writing:* Graphic organizers
* Reference resources
 | 🞏 | 🞏 |

Last updated: 05/26/2013