**Proficiency Rubric – Intermediate Low – level 3**

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| **PRESENTATIONAL**  **SPEAKING/WRITING** | **AREAS**  **OF**  **FOCUS** | **EXCEEDS INTERMEDIATE LOW 3** | **MEETS EXPECTATIONS**  **INTERMEDIATE LOW 2** | **ALMOST MEETS EXPECTATIONS**  **INTERMEDIATE LOW 1** | **DOES NOT MEET EXPECTATIONS** |
| **PRESENTS PERSONALLY RELEVANT INFORMATION USING SENTENCES AND A SERIES OF SENTENCES** | What language students use | 🞏  🞏  🞏 | 🞏 Can create with language, expressing own opinion with language in a basic way with simple sentences and some strings of sentences  🞏 Can create most accurately in the present tense  🞏Can begin to make choices of phrase, image or content to maintain the attention of audience | 🞏  🞏  🞏 | 🞏  🞏  🞏 |
| What information students present | 🞏  🞏 | 🞏 Can present on everyday topics, topics of interest, and topics that have been studied  🞏 Can use sufficient vocabulary to provide information and limited explanation | 🞏  🞏 | 🞏  🞏 |
| Who can understand the students | 🞏 | 🞏 Can be understood by people who are accustomed to interacting with language learners | 🞏 | 🞏 |
| What strategies students use | 🞏 | 🞏 Can use the following strategies most of the time:  Presentational Speaking:   * Self-correct * Simplify   Presentational Writing:   * Graphic organizers * Reference resources | 🞏 | 🞏 |

Last updated: 05/26/2013