**FRENCH 1 – INTEGRATED PERFORMANCE ASSESSMENT**

**Thème : mes informations personnelles.**

**Your family is moving to Canada and since you have studied a little French, you decide to help your parents with some of the paperwork. First, you will read and show comprehension of one of the immigration forms, then you will answer basic questions from the immigration officer, and finally, you will complete the form.**

**FRENCH 1 - INTERPRETIVE PERFORMANCE ASSESSMENT**

**Thème : mes informations personnelles.**

**Source :** <http://www.visaexpresscanada.com/formulaire-a-remplir.html>

1. **Objective:**

Look at the title of the document “demande de résidence permanente” and decide what this form is for:

**2. Key word recognition:**

Find the French word that best expresses the meaning of each of the following English words. Please use only words from the text. The number in () indicates how many words you need.

precise \_\_\_\_\_\_\_\_\_\_

number \_\_\_\_\_\_\_\_\_\_

married \_\_\_\_\_\_\_\_\_\_

current job (2) \_\_\_\_\_\_\_\_\_\_

degree \_\_\_\_\_\_\_\_\_\_\_\_

language \_\_\_\_\_\_\_\_\_\_

**Interpretive rubric will be used to assess you.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NOVICE**  **INTERPRETIVE** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Literal Comprehension** | 🞏 Recognizes 100% of key words | 🞏 Recognizes 70-80% key words  🞏 Identifies the objective of the text | 🞏 Recognizes 50-60% key words | 🞏 Recognizes 20-40% of key words | 🞏 Does not recognize any key word  🞏 Does not identify the objective of the text |

**FRENCH 1 - INTERPERSONAL PERFORMANCE ASSESSMENT**

**Thème : mes informations personnelles.**

*After understanding the form, you offer to help your parents with answering a few questions from the immigration officer.*

**Speaking (conversation) rubric will be used to assess you.**

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| **NOVICE**  **INTERPERSONAL SPEAKING** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional Language**  (“What I can do with the language”) | 🞎 I can speak in simple sentences, phrases, lists, and words. | 🞎 I can speak in phrases, lists, and words.  🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can speak in words and lists of words.  🞎 I **sometimes** incorporate successfully recently learned words and structures. | 🞎 I can speak in words.  🞎 I do **not often** incorporate successfully recently learned words and structures. | 🞎 I cannot speak.  🞎 I **rarely** successfullyincorporate recently learned words and structures. |
| **Comprehensibility**  (“my pronunciation and intonation”)  **and fluency**  (“how easily I  speak”) | 🞎 My pronunciation is **understandable** to a sympathetic listener.  🞎 I express myself with few pauses or silence.  🞎 When I correct myself or clarify something, the correction **may** improve what I said. | 🞎 My pronunciation is **understandable despite some errors** by a sympathetic listener.  🞎 I express myself with some hesitations but make my point.  🞎 When I correct myself or clarify something, the correction may improve what I said **most of the time**. | 🞎 My pronunciation is **generally understandable,** with errors which may require interpretation from a sympathetic listener.  🞎 I **sometimes** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction may **sometimes** improve what I said. | 🞎 My pronunciation is **not often understandable**, with errors that require interpretation from a sympathetic listener.  🞎 I **often** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction **does not often** improve what I said. | 🞎 My pronunciation is **rarely understandable**, with errors that cause confusion even for a sympathetic listener.  🞎 I struggle to find the right words and may revert to English.  🞎 I do not attempt to correct myself. |
| **Maintaining**  **the conversation** | 🞎 My responses are **always** clearly appropriate to the situation. | 🞎 My responses and reactions are a**ppropriate** to the situation **most of the time.** | 🞎 My responses and reactions are **sometimes** appropriateto the situation. | 🞎 My responses and reactions are **often inappropriate** to the situation. | 🞎 My responses and reactions are **inappropriate** to the situation. |

**FRENCH 1 - PRESENTATIONAL PERFORMANCE ASSESSMENT**

**Thème : mes informations personnelles.**

*You can now fill-in the immigration form, do your best!*

**“I Can” statement will be used to assess you.**

🞏 I can fill out a form with my family name

🞏 I can fill out a form with my first name

🞏 I can fill out a form with my address

🞏 I can fill out a form with my email

🞏 I can fill out a form with my birth date

🞏 I can fill out a form with my birth place

🞏 I can fill out a form with other personal information

*Assessment prepared by C. Lainé according to guidelines in ACTFL Integrated Performance Assessment ©2003.*

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